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CHILDREN AND YOUNG PEOPLE OVERVIEW AND SCRUTINY PANEL

DATE: THURSDAY 15 JULY 2010
TIME: 10.30 AM
PLACE: LIPSON COMMUNITY COLLEGE, BERNICE TERRACE, LIPSON

Members –

Councillor Wildy, Chair
Councillor Mrs Stephens, Vice Chair
Councillors Delbridge, Mrs Foster, Haydon, Mrs Nicholson, Roberts, Stark and Tuohy.

Statutory Co-opted Members -

Mrs M Gee – Roman Catholic Diocesan Representative
Mr K Willis – Parent Governor Representative
Mr R Read – Parent Governor Representative

Substitutes–:

Any Member other than a Member of the Cabinet may act as a substitute member provided that they do not have a personal and prejudicial interest in the matter under review.

Members are invited to attend the above meeting to consider the items of business overleaf.

Members and Officers are requested to sign the attendance list at the meeting.

BARRY KEEL
CHIEF EXECUTIVE

CHILDREN AND YOUNG PEOPLE OVERVIEW AND SCRUTINY PANEL

PART I (PUBLIC COMMITTEE)

AGENDA

1. APOLOGIES

To receive apologies for non-attendance submitted by Panel Members.

2. DECLARATIONS OF INTEREST

Members will be asked to make any declarations of interest in respect of items on this agenda.

3. MINUTES (Pages 1 - 6)

The panel will be asked to confirm the minutes of the meeting held on 17 June 2010.

4. CHAIR'S URGENT BUSINESS

To receive reports on business that, in the opinion of the Chair, should be brought forward for urgent consideration.

5. TRACKING RESOLUTIONS AND FEEDBACK FROM THE OVERVIEW AND SCRUTINY MANAGEMENT BOARD (Pages 7 - 8)

The Panel will monitor progress on previous resolutions and receive any relevant feedback from the Overview and Scrutiny Management Board.

6. REPORT ON YOUNG PERSONS ENGAGEMENT WITH SCRUTINY (Pages 9 - 10)

The Panel to receive a report on young persons engagement with scrutiny.

7. UPDATE ON ALLOCATION OF SCHOOL PLACES (Pages 11 - 12)

The Panel will be provided with an update on allocation of school places.

8. LEGISLATIVE CHANGES UPDATE (Pages 13 - 20)

To receive a presentation on legislative changes.

9. STRATEGY FOR CHANGE BUILDING SCHOOLS FOR THE FUTURE (Pages 21 - 22)

The Panel will receive an update on the building schools for the future programme.

10. UPDATES FROM PARTNER ORGANISATIONS

If relevant, to receive an update from Corporate Parenting Group, Local Safeguarding Children's Board, Children's Trust and LSP Theme Groups.

11. WORK PROGRAMME (Pages 23 - 24)

The Panel will consider its work programme for 2010/11.

12. EXEMPT BUSINESS

To consider passing a resolution under Section 100A(4) of the Local Government Act 1972 to exclude the press and public from the meeting for the following item(s) of business on the grounds that it (they) involve the likely disclosure of exempt information as defined in paragraph(s) of Part 1 of Schedule 12A of the Act, as amended by the Freedom of Information Act 2000.

PART II (PRIVATE COMMITTEE)

AGENDA

MEMBERS OF THE PUBLIC TO NOTE

that under the law, the Panel is entitled to consider certain items in private. Members of the public will be asked to leave the meeting when such items are discussed.

NIL

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Children and Young People Overview and Scrutiny Panel

Thursday 17 June 2010

PRESENT:

Councillor Wildy, in the Chair.

Councillor Mrs Stephens, Vice Chair.

Councillors Mrs Beer, Delbridge, Mrs Foster, Haydon, Roberts, Tuohy and Wildy.

Co-opted Representatives: Mr Kevin Willis

Apologies for absence: Councillor Stark and Mrs Maggie Gee

Also in attendance: Giles Perritt, Lead Officer, Viv Gillespie, Chair of the Wise LSP Theme Group, Bronwen Lacey, Director of Services for Children and Young People, Mairead McNeil, Assistant Director for Children's Social Care, Maggie Carter, Assistant Director for Learner and Family Support, Colin Moore, Assistant Director for Lifelong Learning, Claire Cordory, Assistant Director for Commissioning, Policy and Performance (covering)

The meeting started at 10.00 am and finished at 12.05 pm.

Note: At a future meeting, the committee will consider the accuracy of these draft minutes, so they may be subject to change. Please check the minutes of that meeting to confirm whether these minutes have been amended.

1. **APPOINTMENT OF CHAIR AND VICE CHAIR**

Agreed that Councillor Wildy is appointed the Chair of the panel for the forthcoming municipal year 2010/11 and Councillor Mrs Stephens is appointed the Vice Chair of the panel for the forthcoming municipal year 2010/11.

2. **DECLARATIONS OF INTEREST**

There were no declarations of interest.

3. **MINUTES**

Agreed that the minutes of the meeting held on 8 April 2010 were confirmed as a correct record.

4. **CHAIR'S URGENT BUSINESS**

The Chair altered the order of items on the agenda; agenda item 8 was moved forward to report on the situation regarding young co-optees. A letter of thanks had been sent to Jake Paget and Kate Taylor.

5. **APPOINTMENT OF CO-OPTED REPRESENTATIVES**

The Chair suggested that it would be good to have a wider pool of young people as co-opted representatives on the Panel. It was reported that –

- (i) with the permission of the panel, the Chair would ask Sarah Heffernan, Senior Youth Support Worker and Karl Sweeney, Adviser for Citizenship, PSHEE & Healthy Schools to come back with recommendations on how to best engage with young people for co-option onto the Panel;
- (ii) Kate Taylor and Jake Paget had made an valued contribution to the Panel, from the point in which they were involved in the mosquito project;
- (iii) this would be a positive thing for scrutiny and would hopefully encourage a few more young people to come forward and represent the views of young people on the Panel.

Agreed that –

- 1. Sarah Heffernan, Senior Youth Support Worker and Karl Sweeney, Adviser for Citizenship, PSHEE & Healthy Schools be tasked to look at ways of involving young people in the work of the committee;
- 2. Kate Taylor and Jake Paget to receive a formal recognition of their work on the Panel.

(the order of the agenda was changed and this item was brought forward.)

6. **TERMS OF REFERENCE**

Giles Perritt, Lead Officer updated the panel on the terms of reference. It was reported that –

- (i) the terms of reference were out of date and needed to be changed to embrace the clarity and trust between the Panel and various other organisations;
- (ii) the Panel needed to be mindful of any conflict with regard to co-opted representatives that the Panel may need to scrutinise.

Agreed that –

- (1) the Democratic Support Officer and Lead Officer produce a pool of people the Panel can draw on to help the Panel with the scrutiny of the work programme;
- (2) the Lead Officer will review the terms of reference in light of other governance changes within the city.

7. **TRACKING RESOLUTIONS AND FEEDBACK FROM THE OVERVIEW AND SCRUTINY MANAGEMENT BOARD**

The Panel's Tracking Resolutions were noted.

8. **JOINT FINANCE AND PERFORMANCE MONITORING REPORT**

The Chair welcomed Councillor Mrs Watkins, the new Cabinet member for Children and Young People to the meeting and gave thanks to Councillor Monahan for his contribution to the Panel over the last year. Councillor Mrs Watkins listed the priorities for the forthcoming year. It was reported that –

- (i) safeguarding children was a priority;
- (ii) Councillor Mrs Watkins had attended many children service's meetings and workshops and was very clear on her role; she was looking at changing and improving services further;
- (iii) the budget would be extremely difficult over the coming years;
- (iv) the Ofsted report identified problems with record keeping, supervision, caseloads and the recruitment and selection of social workers. The Cabinet member would be working with the relevant officers and would closely monitor the action plan.

In response to questions, it was reported that -

- (v) in relation to the underspend in Lifelong Learning and whether this would affect the delivery of service, all spend was being monitored in an attempt to balance the budget;
- (vi) in relation to the Schools Forum, if a school balance went into an overspend then we would need to scrutinise. We have a responsibility to help the each school get in balance over a three year period and there are strict rules in carrying over a deficit;
- (vii) in relation to Post 16, this was a topic that the Panel would consider scrutinising to look at the impact of the raising of school leaving age.

Agreed that eperform and financial training will be provided to the Panel to help them to understand the joint finance and performance reports.

9. **OVERVIEW OF PRIORITIES OF SERVICES FOR CHILDREN AND YOUNG PEOPLE**

Bronwen Lacey, Director of Services for Children and Young People gave an overview of the priorities for children and young people. It was reported that –

- (i) there were 10 priorities in the Children's Plan with a named person that champions each priority;
- (ii) the Panel needed to ensure that the right priorities emerge in the Children's Plan for 2011;
- (iii) four years ago, Plymouth City Council was one of the worst local authorities for Children Services, now it was one of the best;
- (iv) the number of young people not in education, employment or training (NEETS) was reducing, but would be reviewed in the autumn to ensure risks were identified;
- (v) health inequalities was a priority as well as narrowing the gap;
- (vi) locality working would be at the heart of the department's approach to services for children and young people;
- (vii) Assistant Directors would be available to support the work of the Panel.

10. **UPDATES FROM PARTNER ORGANISATIONS**

Viv Gillespie, Chair of the LSP Wise Theme Group, update the Panel on the work of the Wise Theme Group. It was reported that –

- (i) she recently undertook the role of Chair of the LSP Wise Theme Group;
- (ii) she aimed to avoid duplication between the Wise and Wealthy Theme Group, Viv was also a member of the Wealthy Theme Group;
- (iii) raising aspiration continued to be an issue for the city;
- (iv) the group was keen to work on the skills to keep young people employed and how this was built into schools, colleges and universities;
- (v) the group were looking cross at city projects that would engage with all partners;

- (vi) the work of the LSP Wise Theme Group needs to tie up with the terms of reference of the Children and Young People Overview and Scrutiny Panel to ensure that there is no duplication. The LSP Wise Theme Group welcomed Panel feedback.

11. **FUTURE DATES AND TIMES OF MEETINGS**

Agreed that the next meeting of the Children and Young People Scrutiny Panel be held on 15 July 2010 at 10.30 am at Lipson Community College following a visit to Riverside School.

12. **WORK PROGRAMME 2010/11**

The Panel considered its work programme for 2010/11.

Agreed that –

- (1) the Panel delegate authority to the Lead Officer in consultation with the Chair and Vice Chair to review the work programme in further detail;
- (2) a briefing note is provided to the Panel on Autistic Spectrum Disorder (ASD) provision in all schools and how the Panel could address this issue;
- (3) a folder of information relating to children's services is given to each panel member;
- (4) a workshop on children's services is to be organised for Panel members.

13. **EXEMPT BUSINESS**

There were no items of exempt business.

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TRACKING RESOLUTIONS

Children and Young People Overview and Scrutiny Panel

Date / Minute number	Resolution	Explanation / Minute	Officer	Progress	Target date
17 June 2010 / 5 (1)	It was <u>agreed</u> that Sarah Heffernan, Senior Youth Support Worker and Karl Sweeney, Adviser for Citizenship, PSHEE & Healthy Schools be tasked to look at ways of involving young people in the work of the committee.	The Chair suggested that it would be good to have a wider pool of young people as co-opted representatives on the Panel.	Sarah Heffernan and Karl Sweeney	Report to be submitted to the next Panel meeting of 15.07.10	15.07.10
17 June 2010 / 5 (2)	It was <u>agreed</u> that Kate Taylor and Jake Paget to receive a formal recognition of their work on the Panel.		The Chair, Amelia Boulter and Lead Officer		
17 June 2010 / 6 (1)	It was <u>agreed</u> that the Democratic Support Officer and Lead Officer produce a pool of people the Panel can draw on to help the Panel with the scrutiny of the work programme;	The Terms of Reference to be reviewed and updated.	Amelia Boulter and Giles Perritt		
17 June 2010 / 6 (2)	It was <u>agreed</u> that the Lead Officer will review the terms of reference in light of other governance changes within the city.	The Terms of Reference to be reviewed and updated.	Giles Perritt		
17 June 2010 / 12 (1)	It was <u>agreed</u> that the Panel delegate authority to the Lead Officer in consultation with the Chair and Vice Chair to review the work programme in further detail;	The Panel considered the work programme for 2010/11.	Chair, Vice Chair and Giles Perritt	Chair, Vice Chair and Lead Office met on 21.06.10 to discuss the work programme in further detail.	

Date / Minute number	Resolution	Explanation / Minute	Officer	Progress	Target date
17 June 2010 / 12 (2)	It was <u>agreed</u> that a briefing note is provided to the Panel on Autistic Spectrum Disorder (ASD) provision in all schools and how the Panel could address this issue;	The Panel considered the work programme for 2010/11.	Andrea Langman and Lead Officer	A briefing note is being produced and will be circulated to Panel members outside the meeting.	15.07.10
17 June 2010 / 12 (3)	It was <u>agreed</u> that a folder of information relating to children's services is given to each panel member;	The Panel considered the work programme for 2010/11.	Andrea Langman	A folder of information on Children Services will be distributed to each Panel Member.	15.07.10
17 June 2010 / 12 (4)	It was <u>agreed</u> that a workshop on children's services is to be organised for Panel members.	The Panel considered the work programme for 2010/11.	Amelia Boulter and Lead Officer		

Children and Young People Overview and Scrutiny Panel**15 July 2010****Young Person's Engagement with Scrutiny****Purpose**

To consider how the panel can extend young people's engagement with the scrutiny process for children and young people in the city.

1. Context

- 1.1 The city has a strong record of enabling engagement and participation with children and young people. In the recent Ofsted inspection of Safeguarding and Looked After Children, published in May 2010, participation was judged to be outstanding.
- 1.2 Examples of young people's engagement include:
 - Plymouth Youth Cabinet
 - City Youth Council
 - UK Youth Parliament
 - Out Youth Group
 - Young Reps
 - Looked After Children's Forum (Listen and Care Council)
- 1.3 It is important to utilise a range of different approaches to engagement because young people have different ways of expressing their views and opinions determined by age, gender, disability and particular interest group. This model of consultation is still evolving and becoming more broadly based.
- 1.4 Scrutiny needs to be wide ranging in its approach to youth engagement because it deals with a wide range of issues, some of which apply to all CYP and some of which are more specialised in their nature.
- 1.5 A number of Councils have approached engagement in Scrutiny in different ways with varying degrees of success.
- 1.6 When young people engage with the panel in future, we need to be clear on the following:
 - What are the panel's expectations?
 - What are the young people's expectations?
 - What barriers do we need to overcome?
 - What support needs to be in place?
 - What resources are needed to support the CYP?
- 1.7 We also need to focus on how we can support young people to:
 - Feel comfortable within the role and environment
 - Understand the content and context of Scrutiny
 - Feel confident to contribute to the process and ask questions

- 1.8 Terms of reference should be reviewed to ensure they include appropriate and clear guidelines and thus provide clarity for both the panel and young people.

2. Options for Panel's Consideration

- 2.1 That Active Citizenship as a curriculum entitlement for all is promoted throughout Plymouth's schools. This has at its core understanding the democratic process, acquiring political literacy and taking informed and responsible action.
- 2.2 That the CYP representatives on the Scrutiny panel comprise one member of the UK Youth Parliament and one member to be elected from either the Youth Cabinet or the City Youth Council, these being the forums with the broadest electoral base and/or levels of relevant experience.
- 2.3 That the above representatives hold their posts for one year and help to mentor their successors.
- 2.4 That Routeways are commissioned to undertake a review of CYP engagement over the autumn, bringing their findings back to the scrutiny panel in January 2011. The review to be based on the proposed Participation Network, bringing together the views of the forums listed in para 1.2 above, as well as any others who feel they have an interest in the process. The purpose of the review would be to develop a wide and inclusive strategy for ensuring the engagement of children and young people in the scrutiny processes in Plymouth, and to establish for which of the agenda items routinely dealt with by Scrutiny it is appropriate and desirable for CYP to have their views heard.
- 2.5 In the interim, if there are any agenda items that you would like to consult with young people on, the Plymouth Youth Cabinet and City Youth Council would be happy to look over any items and give feedback.

Karl Sweeney
Adviser for Citizenship, PSHEE & Healthy Schools
Services for Children & Young People

Sarah Heffernan
Senior Youth Support Worker
Services for Children & Young People

Children and Young People Overview and Scrutiny Panel**15 July 2010****School Place Allocations****Primary Co-ordinated Admissions****Applications received**

The number of Year R pupils expected to start primary school in the 2010/11 academic year was 3,263 (3,151 last year). The number is expected to rise because not all pupils will be shown on the existing database. Any increase will potentially impact on the number of appeals submitted. Of the 3,263 expected cohort, 2,497 applications were accepted as received by the due date of 11 December 2009. 98 (39 last year) late applications have been received at 26 February 2010 and there were 183 (371 last year) applications outstanding at 26 February 2010. A number of these outstanding applicants will have made alternative arrangements for education and some will be planning to leave the Plymouth area so will not require a place.

Availability of the on-line application has been well received with 82% (78% in the previous year) of applicants applying by this method.

Primary Allocations

1 st Preferences	86.2% (2,347)
2 nd Preferences	5.7% (154)
3 rd Preferences	1.9% (51)
Other	6.3% ** (171)

** Pupils not allocated 1st, 2nd or 3rd Preference - allocated nearest school

This represents a total of 2,723 pupils which includes 18 pupils from Devon and Cornwall allocated places in Plymouth Schools.

Appeals are ongoing.

Junior co-ordinated admissions

Of the 198 (268 last year) expected cohort, all were accepted as received by the due date of 9 October 2009. The cohort has fallen due to the re-designation of Woodford Junior School to a primary school.

Availability of the on-line application has been well received with 75% (79% last year) of applicants applying by this method.

Junior allocations

All parents who requested that their child be admitted to the linked junior school received the allocation requested. No families requested admission to a primary school.

Secondary Co-ordinated Admissions

Applications received

The number of Year 6 pupils expected to transfer to secondary school in September 2010 is 3,041 (3,163 last year). This represents a drop of 122 from the previous year. Of the 3,041 expected cohort, a total of 2,909 applications were accepted as received by the due date of 16 October 2009. This figure includes applications for Plymouth schools from pupils resident in other local authorities and also those attending independent schools. 8 late applications had been received. A number of the outstanding applicants will have made alternative arrangements for education and some will be planning to leave the Plymouth area so will not require a place.

Availability of the on-line application has been well received with 74% (59% in the previous year) of applicants applying by this method.

Secondary Allocations

1 st Preference	91.3%	(2,583)
2 nd Preference	5.9%	(167)
3 rd Preference	1.5%	(42)
Other	1.3% **	(37)

** Pupils not allocated 1st, 2nd or 3rd Preference - allocated nearest school

This represents a total of 2,829 pupils which includes 212 pupils from Devon and Cornwall allocated places in Plymouth Schools

With the exception of late applicants, no pupils remained unallocated following the first round of allocations. A second round of allocations took place one month after the initial allocation to attend to those late applicants and to those parents who have decided to alter their preference following round 1. Pupils unplaced in this round have been allocated a place at the nearest secondary school to the home address with a vacancy, taking into account parental preference. Thereafter, applications will be dealt with on receipt.

Appeals are ongoing.

Jayne Gorton
School Organisation and Pupil Access Manager
Services for Children and Young People

Children and Young People's Overview and Scrutiny Meeting

Thursday 15 July 2010



What has happened already

- Freeze on all DfE, GO and field force budgets
- Queen's Speech - education reform at centre
- Children's trusts: partnership encouraged but legislation to be repealed
- CAA abolished
- National Indicator Set abolished
- £6.2 bn in year reductions
- DfE considering its options for its activities in the regions via new approach to "Whitehall's Front Desk"

What has happened already cont'd

14 – 19 policy emerging:

- Objectives of improving participation, progression and attainment supported
- More market-driven approach to qualifications
- £150m growth in apprenticeships

The schools agenda

- Significant premium for disadvantaged pupils (LD)
- New independent schools in the state sector (Con)
- “Outstanding” schools free to become academies (Con)
- “Our shared goals are improved literacy, raising pupil attainment, extending parental choice, freeing teachers from bureaucracy, improving discipline, closing the widening gap between the richest and the poorest.” MG
- Slimmed down Nat Curriculum (Con LD)
- Rose Primary Review not to be implemented
- SEN – more inclusion and co-location of mainstream/special schools (LD) – or – less closure of special schools (Con)?

Where policy has yet to emerge

- Children's services model
- Capital streams
- Sure Start - level of continuation beyond 10/11
- Safeguarding -Prof Eileen Munro review commissioned, Loughton interview refers to SCRs, ISA etc
- Intervention and role of OfSTED long-term
- Health partnerships - DoH role
- Extended services

The impact for children's services

- Less resource – revenue, capital, people
- More potential contradictions

BUT

- Greater autonomy - less central direction and control

Assessing the implications

- Re-assess current priorities
- Commission/de-commission radically to reduce the cost base where possible
- Capacity building civic sector – seedcorn > sustainability
- Strategic partnering - school improvement

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Children and Young People Overview and Scrutiny Panel**15 July 2010****Strategy for Change and implications of Building Schools for the Future (BSF)**

In 2008, following wide-ranging consultation, Plymouth City Council published its *Investment for Children (IfC)* strategy. In this strategy we prioritised attainment in our poorest communities because this would make the most significant changes to our city and have the long term effect of realising benefits to our communities and the economy.

The IfC strategy recognised that capital investment can act as a catalyst and enabler for change, by providing 21st century facilities for new methods of teaching and learning; this will unlock the talents and skills of children and young people, so that they are fully engaged in meaningful learning and can achieve their best regardless of background or circumstance.

The IfC strategy built on earlier investment programs known as *Ideas for Change* and set out a holistic approach to investment that would ensure that the asset stock met demographic demand, address the condition and age of the stock and make the environments in which children and young people learn not only suitable but inspirational. Since then, and in preparation for entering the Building Schools for the Future (BSF) programme, the Council has been working with schools and stakeholder representatives using the principles and policies in the strategy, to develop in greater detail how we would use BSF investment to meet local challenges and objectives.

Background to BSF

BSF has been an ambitious and far reaching long-term change programme; offering Councils and schools a once-in-a-generation opportunity to transform educational provision and the educational experience: raising aspirations, and significantly improving educational outcomes and life chances for children, young people and their families.

Meeting the criteria of the National BSF programme the Council developed its secondary school investment programme into three phases. The first phase incorporating five schools: Lipson and Stoke Damerel Community Colleges, Sir John Hunt Community Sports College (within Wood View Learning Community), and the two new academies, All Saints Academy Plymouth and the Marine Academy Plymouth (currently John Kitto and Tamarside Community Colleges).

At the end of last year, following a rigorous assessment of the Council's readiness to deliver, it was announced that Plymouth's BSF Phase 1 project had been approved for funding. Some of the ways we intended to use BSF investment to transform learning in Plymouth included the following:

- Improving facilities in the 11-19 entitlement
- Delivering sections of the PE and Sport Strategy by focusing community sporting facilities at school sites.
- Improving the offer of Culture and Art in the community in schools
- Improving the facilities for SEN and Inclusion in purpose built environments
- Delivering a City wide ICT infrastructure that would make schools multiagency hubs and give students access to high quality, robust, safe technology.
- Improved community use of school buildings

Current position on BSF investment

On 5 July 2010 the Secretary of State for Education, Michael Gove, stopped all BSF projects that have not reached Financial Close. This equates to over 700 projects across the country. Academy projects were on put hold pending discussions between the Department for Education (DfE) and academy sponsors.

The Secretary of State also announced a review into the way the country builds schools to ensure more money is not wasted on pointless bureaucracy and to ensure a higher proportion of the capital investment we have gets rapidly to individual local authorities and schools which need it most.

Further announcements on capital investment will be made through the Comprehensive Spending Review (CSR) on 20 October 2010.

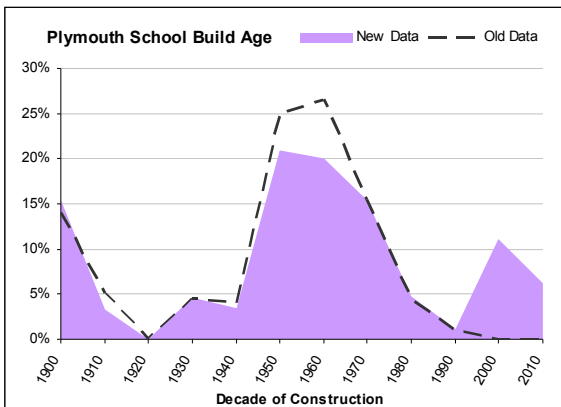
IfC Achievement

The Council has been hugely successful in securing funds and getting on with the complex task of working with private partners, organisations, contractors and the schools themselves to design and build new schools.

In the past 10 years the Council has replaced 12 per cent of its school buildings. The effect that this has had on communities is beginning to be measured in the improvement in community cohesion, better take up of community facilities, rising house prices in the school area, increased economic investment in house building, rising achievement levels and improved quality of life. These improvements are outlined in the 'A Year of

Achievement' document as part of the Municipal Journal awards that has placed Plymouth as the best achieving Council in the country for this year.

At this time this improvement is demonstrated in the graph adjacent which shows the age of the school building stock in Plymouth. However the significant issue of a backlog maintenance liability of an ageing asset stock that Plymouth faced in the early part of the last decade has been tackled only in part. The number of buildings built in the 1950s and 1960s and the



Victorian and Edwardian times still pose a challenge to the Council in providing attractive, suitable and inspiring environments for children to learn in. However the current Government has a stated aim of raising the attainment of the poorest. This means that the local IfC strategy and national government objectives remain in tandem.

Other reference documents

A Year of Achievement

http://www.plymouth.gov.uk/mj_award_submission_2010.pdf

Gateway review of BSF proposals:

<http://www.plymouth.gov.uk/buildingschoolsnewsitem?newsid=229744>

June 2010 Newsletter:

<http://www.plymouth.gov.uk/homepage/education/strategyforchange/buildingschoolsnews/strategyforchangenews.htm>

Children and Young People's Overview and Scrutiny Panel Work Programme 2010/11

Topics		J	J	A	S	O	N	D	J	F	M	A	M
Joint Finance and Performance monitoring including LAA performance monitoring		17											
Update on allocation of School Places			15										
Visit to a primary and secondary school			15										
OFSTED Announced Inspection					9								
Common Assessment Framework					9								
Task and Finish Group - Provision and Support for Young Carers													
Employment for Young People (NEETs)													
CAMHS Strategy (written report)									6				
Review of initiatives to prevent and manage obesity in young people									6				
Equalities									6				
Adult and Community Learning													
Performance Review (including budget)	Locality Working					9 PR		11 LO C					
School Transport					9								

Topics	J	J	A	S	O	N	D	J	F	M	A	M
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